



9 SCHOOLS IN SOCORRO ISD MAKE HONOR ROLL FOR CLOSING ACHIEVEMENT GAPS

By Dave Burge
March 18, 2025

EL PASO, Texas (KTSM) — Nine schools in the Socorro Independent School District have been honored in a statewide honor roll for closing achievement gaps.

SISD said “nine top-performing” schools in the district have been honored as part of the Educational Results Partnership Texas Honor Roll for outperforming other schools in closing achievement gaps, particularly among low-income and historically disadvantaged student populations.

This is the 10th year that ERP has completed the honor roll in partnership with the Campaign for Business and Education Excellence (CBEE) and the [Texas Business Leadership Council](#).

“The program applies data science and predictive analytics to identify successful public education systems, practices, programs, and policies that are delivering the best results for students,” SISD said in its news release.

The SISD schools that earned this distinction are: Col. John O. Ensor Middle School; Spec. Rafael Hernando III Middle School; Horizon Heights Elementary; Lujan-Chavez Elementary; Loma Verde Elementary; Dr. Sue A. Shook Elementary; Sgt. Jose F. Carrasco Elementary; Sgt. Roberto Ituarte Elementary; and Cactus Trails Elementary.

“Socorro ISD is proud to have nine of our exceptional schools represented on this prestigious honor roll,” SISD Interim Superintendent James P. Vasquez said. “This accomplishment reflects our commitment to providing an excellent education, as well as the hard work of our dedicated educators and students.”

This year, 762 schools and 63 school districts in Texas made the Honor Roll. This is approximately 12 percent of eligible schools and 9 percent of eligible school districts in the state, SISD said.

The annual ERP Honor Roll program is part of a national effort to engage business leaders in recognizing successful schools and educational systems and promoting best practices that improve student outcomes. Honor roll schools are recognized for demonstrating consistently higher levels of student achievement, improvement in achievement over time, and a reduction in achievement gaps among student populations.